



DISABILITY VERIFICATION FORM

Section I to be completed by student | **Sections II & III** to be completed by physician or other certified/licensed professional

SECTION I- To be completed by student

First Name: _____ Last Name: _____

Date of Birth: _____ Red ID Number: _____

I authorize the release of the information requested on this Disability Verification Form to Student Disability Services at San Diego State University.

Student Signature: _____ Date: _____

SECTION II- To be completed by physician or other certified/licensed professional

A. Diagnosis: _____

DSM or ICD Code(s): _____

This disability is: Permanent Temporary, expected to last through: _____
(specify length of time)

B. Briefly describe the functional limitations of the disability, effect of medications, etc. on the ability to meet class requirements (attach additional pages if necessary).

C. Functional Impact Assessment

0= None 1= Mild/Moderate 2= Severe

Major Life Activity	Degree of Impact	Major Life Activity	Degree of Impact
1. Caring for Oneself	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	14. Communicating	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
2. Talking	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	15. Learning	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
3. Hearing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• reading	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
4. Breathing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• writing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
5. Seeing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• spelling	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
6. Walking/Standing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• quantitative reasoning	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
7. Lifting/Carrying	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• math calculating	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
8. Sitting	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• processing speed	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
9. Performing Manual Tasks	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• memorizing	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
10. Eating	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• concentrating	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
11. Interacting w/Others	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	• Listening	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
12. Sleeping	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	16. Working	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
13. Thinking	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2	17. Other: _____	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2

Please continue on to the next page for disability categories and your signature

SECTION III- To be completed by physician or other certified/licensed professional

Please complete all appropriate sub-sections that apply to your client/patient.

A. Perceptual Disability

Visual:

Visual Acuity Left: _____ Right: _____

Field Left: _____ Right: _____

Comments: _____

Hearing (Attach current audiogram if available):

dB Loss Left: _____ Right: _____

Comments: _____

B. Medical/Physical Disability

Briefly explain the nature of the medical/physical disability including diagnosis, medication effects, and their probable impact on the educational process.

C. Learning Disability

Briefly explain the nature of the learning disability and its functional limitations. Attach reports and/or test results, summary scores including computer scoring printouts, eligibility assessment and other comparable materials.

D. Neurological and/or Psychological Disability

Briefly explain the nature of the neurological and/or psychological disability and its probable impact on the educational process.

Name of Professional: _____ Title/Specialty: _____

(please print)

Certification or License #: _____ Email: _____

Address: _____ Phone: _____

I verify that the above information is complete and accurate to the best of my knowledge.

Signature of Professional: _____ Date: _____